

Setting expectations with students about teaching and learning

End-of-Year Event 2014





What kind of expectations do we have as instructors?

Instructor Expectations

Students will...

- participate

- attend class + value it

- learn

- try

I will learn about the content + students,
" " enjoy teaching. learning.

- motivated by learning.

- be prepared

- be respectful

- get excited about <my subject>



What kind of expectations do students have?

I expect institution to support me.

Student Expectations

Success based on prior approaches
- Many shared w/ instructors.

- Different at different degree stages
- Who is responsible for teaching/learning?
- Instructor cares about their education



What kind of expectations do (we think that) students have?

#CWSEI14

BUT... our students are (usually)
not like we were.



Why try to “set” expectations?

Why? - High expectations + accomplishment
is very rewarding.

→ Mismatches exist, (need clear idea of ^{course,} participation, assessment)

- Setting expectations related to measuring success
consequences include ↓ teaching evals.

Current resources from CUSEI/CWSEI

- Collection of materials used, initial survey results and summary of framing approaches (Stephanie Chasteen, CUSEI):
<http://www.colorado.edu/sei/fac-resources/framing.html>
- CWSEI 2-pager on “First Day of Class”
http://cwsei.ubc.ca/resources/files/First_Day_of_Class.pdf
- All are open-licensed (CC-BY-NC-SA, CC-BY-NC)

Worksheet: Chasteen et al's seven categories

- Read through the categories
- Notes – have you tried this tack, and what was your approach?



Any favourite approaches?



What will you try next time? Make a note on your worksheet.



Thanks!

Your feedback is appreciated.